Departmental Expectations for Declared Area of Excellence for Advancement (Tenure Track)

Department: All Departments  School: Nursing

1. Promotion from assistant professor to associate professor (with tenure):

With research as declared area of excellence:

a) Demonstrates an emerging national recognition in a field of scholarship through peer review and external evaluation;

b) Submits a body of work reflecting scholarly accomplishments in the field including grants, publications, presentations, consultations and other evidence. If one of the publications is a scholarly book, a monograph, or a textbook, evidence of significant contribution to the field and national recognition of quality should be provided.

With teaching as declared area of excellence:

a) Demonstrates internal and external recognition of outstanding teaching practice grounded in knowledge of pedagogical theory;

b) Submits evidence of excellent teaching and teaching/learning outcomes such as course evaluations, peer reviews, student evaluations, and teaching awards;

c) Submits a body of work reflecting scholarly accomplishments related to teaching in the discipline including grants, publications, presentations, consultations, curricular products and other evidence. If one of the publications is a scholarly book, a monograph, or a textbook, evidence of significant contribution to the field and national recognition of quality should be provided.

With service as declared area of excellence:

a) Demonstrates community and/or professional recognition of professional service to communities (local, national, or international communities; clients; and/or patients) or the profession/discipline. It is characterized by activities conducted on behalf of the university/school applying the faculty member’s specialty practice expertise and knowledge and is directly linked to the university/school mission;

b) Submits evidence of excellence in service, including grants, publications, presentations, consultations, and program evaluations, characterized by command and application of relevant knowledge, skills, and technological expertise; contributions to a body of knowledge; imagination, creativity and innovation; application of ethical standards; achievement of intentional outcomes; and evidence of impact.

2. For promotion from associate professor to full professor:

With research as declared area of excellence:

a) Demonstrates national/international recognition in a sustained and focused field of scholarship through peer review and external evaluation;
b) Submits a body of work reflecting scholarly accomplishments produced after promotion contributing to the field or scholarship including grants, publications, presentations, consultations, awards, and other evidence. If one of the publications is a scholarly book, a monograph, or a textbook, evidence of significant contribution to the field and national recognition of quality should be provided.

With teaching as declared area of excellence:

a) Demonstrates sustained internal and external recognition of outstanding teaching practice grounded in knowledge of pedagogical theory;

b) Submits evidence of sustained excellence in teaching and teaching/learning outcomes such as course evaluations, peer reviews, student evaluations, and teaching awards;

c) Submits a body of work reflecting scholarly sustained and focused accomplishments produced after promotion related to teaching in the discipline including grants, publications, presentations, consultations, curricular products and other evidence. If one of the publications is a scholarly book, a monograph, or a textbook, evidence of significant contribution to the field and national recognition of quality should be provided.

With service as declared area of excellence:

a) Demonstrates sustained community and/or professional recognition of professional service to communities (local, national, or international communities; clients; and/or patients) or the profession/discipline. It is characterized by activities conducted on behalf of the university/school applying the faculty member's specialty practice expertise and knowledge and is directly linked to the university/school mission;

b) Submits evidence of continuing excellence in sustained and focused service produced after promotion, including grants, publications, presentations, consultations, and program evaluations, characterized by command and application of relevant knowledge, skills, and technological expertise; contributions to a body of knowledge; imagination, creativity and innovation; application of ethical standards; achievement of intentional outcomes; and evidence of impact.