Departmental Expectations for Declared Area of Excellence for Advancement (Clinical Track)

Department: All Departments  School: Nursing

1. Promotion from assistant professor to associate professor:

With teaching as declared area of excellence:

   a) Demonstrates internal and external recognition of outstanding teaching practice grounded in knowledge of pedagogical theory;

   b) Submits evidence of excellent teaching and teaching/learning outcomes such as course evaluations, peer reviews, student evaluations, and teaching awards;

   c) Submits a body of work reflecting accomplishments related to teaching in the discipline and reflecting integration and application of teaching/learning research and evidence to the transfer of knowledge, skill and professional behavior to students in the pursuit of professional competence. Evidence may include grants, publications, presentations, consultations, curricular products or student outcomes.

With service (practice) as a declared area of excellence:

   a) Demonstrates community and/or professional recognition of professional service benefiting communities (local, national, or international communities); clients; and/or patients) or the profession/discipline. Service is characterized by activities conducted on behalf of the university/school applying the faculty member's specialty practice expertise and knowledge and is directly linked to the university/school mission;

   b) Submits a body of work reflecting accomplishments in the integration and application of research and evidence to clinical practice for the purpose of achieving health-related outcomes for individuals, families, groups or communities consistent with the civic engagement mission of the university. Evidence may include grants, publications, presentations, consultations, program evaluations or health outcomes of the service target population.

2. For promotion from associate professor to full professor:

With teaching as declared area of excellence:

   a) Demonstrates sustained internal and external recognition of outstanding teaching practice grounded in knowledge of pedagogical theory;

   b) Submits evidence of sustained excellence in teaching and teaching/learning outcomes such as course evaluations, peer reviews, student evaluations, and teaching awards;

   c) Submits a body of work reflecting sustained and focused accomplishments produced after promotion related to teaching in the discipline and reflecting integration and application of teaching/learning research and evidence to the transfer of knowledge, skill and professional behavior to students in the pursuit of professional competence. Evidence may include grants, publications, presentations, consultations, curricular products or student outcomes.
With service (practice) as declared area of excellence:

a) Demonstrates sustained community and/or professional recognition of professional service benefiting communities (local, national, or international communities); clients; and/or patients) or the profession/discipline. Service is characterized by activities conducted on behalf of the university/school applying the faculty member's specialty practice expertise and knowledge and is directly linked to the university/school mission;

b) Submits evidence of sustained service reflecting sustained and focused accomplishments produced after promotion related to the integration and application of research and evidence to clinical practice for the purpose of achieving health-related outcomes for individuals, families, groups or communities consistent with the civic engagement mission of the university. Evidence may include grants, publications, presentations, consultations, program evaluations or health outcomes of the service target population.