Objective:
To facilitate the success and adaptation of undergraduate students in the School of Nursing with disabilities.

Policy:
The School of Nursing must conform to the applicable federal, state and university policies, regulations and definitions regarding students with disabilities. These include:

1. Providing services that comply with external and internal policies and laws to qualified students through Adaptive Educational Services (AES)
2. Providing reasonable and appropriate accommodations, academic adjustments, and/or auxiliary aids for students with disabilities upon a timely request from the student;
3. Upholding academic standards in the context of these policies and services
4. Assisting qualified students with disabilities by providing auxiliary aids and obtaining reasonable accommodations including modifications of programs and courses that do not fundamentally alter the essential nature of the program, through collaborative efforts with AES and academic and service units of IUPUI
5. Maintaining legally appropriate confidentiality for students with disabilities except where permitted by law.

Procedure:
1. The Assistant Dean of Student Services will contact the Office of Adaptive Services annually to determine if there are any changes in policies, regulations or definitions in regard to disabilities.
2. All students admitted to the IUSON must read and sign the Essential Abilities Form on matriculation to the School of Nursing (refer to policy F_04 Essential Abilities).
3. All students must request and receive appropriate professional documentation that supports requests for accommodation, academic adjustments, and/or auxiliary aide and service;
4. All students must follow specified procedure for obtaining reasonable accommodation, academic adjustments, and/or auxiliary aids and service.

Approved by CCNF Faculty 4/16/07
Approved by CCNF Student Affairs Committee 11/26/07
Reviewed and approved with no substantive changes by Student Affairs 02/28/11
Approved by CCNF Town Hall Meeting 4/21/08; 3/4/11
Approved by BSN Student Affairs 12/5/13
Approved by BSN C/SA 1/31/14
Approved by Faculty Assembly 2/10/14