Objective:

To provide consistent interpretation of clock hours per credit hours for undergraduate and graduate students.

Policy:

1. A clock hour per credit hour will be interpreted as 50 minutes for all undergraduate and graduate student learning experiences. This interpretation is to be applied uniformly to both didactic and clinical/lab/experiential learning experiences.

2. Conferences/seminars or similar pedagogical approaches used in conjunction with didactic or clinical/lab/experientially oriented learning experiences must fit within the allotted clock time given that course.

3. All individualized experiences connected with a required course must fit within the allotted clock time given that course.

4. This clock time allotment does not include time for activities (ex: travel, meals, breaks, etc.) that are tangential to the learning experience.

Rationale:

There is a need to assure consistency in the interpretation of clock hours per credit hour for both graduate and undergraduate students. The 50 minute contact hour definition will be used to determine appropriate scheduling, for example:

* 1 credit hour graduate and undergraduate didactic = 1 clock hour = 50 minutes per week, per semester.
* 1 credit hour undergraduate clinical = 3 clock hours = 150 minutes of contact time (does not include breaks, lunch, etc.) per week, per semester.

* 1 credit hour graduate clinical = 5 clock hours = 250 minutes of contact time per week, per semester.

* 1 credit hour graduate nursing administration, teacher education, and informatics = 3 clock hours = 150 minutes of contact time per week, per semester.

Approved by the Core campus Council of Nursing Faculty Graduate Curriculum/Student Affairs Committee on April 24, 2000.

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