Objective:

To articulate writing expectations for students in Indiana University School of Nursing.

Policy:

Faculty will use the following expectations in evaluating student writing:

1. The writing has a focus related to course content.

2. The writing should be organized with an introduction, purpose, sense of audience, thesis, and conclusion.

3. The writing shows development, organization, and detail; the writing reveals the student’s ability to develop ideas with balanced and specific arguments that are evidence-based.

4. The writing is clear with vocabulary that is specific to the course.

5. There is coherence within and between paragraphs.

6. The writing reflects critical thinking, linking the specific to the general and uses appropriate examples.
7. The writing follows APA requirements regarding sentence structure, punctuation, spelling, grammar and referencing unless otherwise specified by the faculty.

8. The writing is stated in the student’s words, and demonstrates own, non-plagiarized work, and where ideas or materials of others are used, appropriate credit is given to original sources.

9. The writing demonstrates a reflection of Evidence Based Practice when appropriate.

10. The writing demonstrates the use of professional literature resources and WEB sites.

Approved by CCNF Graduate Curriculum Committee, 12/1/99

Revision approved by CCNF Student Affairs Committee, 2/25/08, 11/22/10

Revision approved by CCNF Executive Committee, 3/17/08, 1/10/11

Comment [b1]: And uses specific examples.

Comment [b2]:

Comment [b3]: No work is truly original in undergraduate work. Specify non-plagiarized.

Revision approved by CCNF Town Hall Meeting, 4/21/08, 4/4/11